

Vernon College
Assessment Activity/Report Communication Form
2016-2017

Title: ADA Satisfaction Assessment

Date of completion: October 5, 2016

Highlights of data: 50 (**100 %**) ADA students served during 2015-2016 completed satisfaction evaluations for services they received.

Using only the applicable answers, the following percentages apply to the students' responses:

100%- The alternate testing site(ATS) was quiet and convenient; the examiner at the ATS was punctual, articulate, and professional; the facility accommodation was handled quickly and efficiently; the interpreter was polite, efficient, and punctual; the digital recorder and other equipment was appropriate and efficient; the Tutoring Center Coordinator was friendly and helpful; the tutors were knowledgeable and helpful.

98%- The accommodation(s) received helped them to be successful in classes/testing situations; the requested services were provided in a timely manner; the OSD Director responded in a timely manner to my request for accommodations

97% -Upon disclosure of their disability to a counselor, they were referred to the OSD;

95%- The instructor accommodated my requests in the classroom

Some responses to the question, "What did you learn from using the OSD?"

"It helped me reach my goals with the assistance I needed." "I can understand complex subjects with the right learning environment." "That I really do test lots better in a quiet room." "My academic accommodations helped me be successful in classes that I never thought I would be able to master." "How to be timely in my studies and prepare for tests." "Study harder, quiet test time."

Use of data: *Since 100% of our served students completed a satisfaction evaluation for '15-'16, that goal of 100% completion cannot be improved upon for this next year. The current data will be used to attempt to maintain this 95-100% level of satisfaction for ADA services for the coming year.*

How associated to Student Success? *As most of the comments above reflect, ADA accommodations are crucial to many students with disabilities if they are to be successful in their classes and in their testing environments.*

- * To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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Where the report can be found: Director of PASS Department/Coordinator of the
Office for Students with Disabilities

Submitted by: Deana Lehman _____ **Date:** October 6, 2016 _____
(Responsible Party)

Received by Office of Quality Enhancement: 10/19/16 _____
(Date)

Posted to VC Website*: 11/7/16 _____
(Date)

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